

Assistive Technology Checklist

Assistive Technology Planning Process

Please use this list for planning and ideas only. **This list is not prescriptive** nor is it inclusive of the full spectrum of AT devices.

Student Name Grade Date.....

Writing

Mechanics of Writing

- ___ Pencil /pen with adapted grip
- ___ Adapted paper (e.g. raised lines, highlighted lines)
- ___ Slantboard
- ___ Typewriter
- ___ Portable word processor
- ___ Computer
- ___ Other:

Alternate Computer Access

- ___ Keyboard with easy access or accessibility options
- ___ Word prediction, word completion, macros, abbreviation expansion to reduce keystrokes
- ___ Keyguard
- ___ Alternate mouse (e.g. TouchWindow, trackball, trackpad, mouse pen)
- ___ Mouse alternative with on screen keyboard
- ___ Alternate keyboard (e.g. Intellikeys, Discover Board, Tash)
- ___ Mouth stick, head pointer with keyboard
- ___ Switch with Morse code
- ___ Switch with scanning
- ___ Voice recognition
- ___ Other:

Composing Written Material

- ___ Word cards, word book, word wall
- ___ Pocket dictionary, thesaurus
- ___ Electronic dictionary/ spell check (e.g. Franklin Bookman)
- ___ Word processor with word prediction (e.g.Co:Writer or TextHelp) to facilitate spelling and sentence construction
- ___ Multimedia software for production of ideas (e.g. PowerPoint, Overlay Maker with talking word processor)
- ___ Voice recognition software
- ___ Other:

Communication

- ___ Communication book / board

- ___ Eye gaze board

- ___ Simple voice output product (e.g. Big Mack, CheapTalk, talking picture frame, etc.)

- ___ Voice output device with levels (e.g.Macaw, CheapTalk with Levels, Digivox)

- ___ Voice output with icon sequencing (e.g. AlphaTalker, Vanguard, Liberator)

- ___ Voice output with dynamic display (e.g. Dynavox, laptop with Speaking Dynamically)

- ___ Device with speech output for typing (e.g. Link, Write:Out Loud with laptop)

- ___ Other:

Reading/Studying/Math

Reading

- ___ Changes in text size/space/color/background color
- ___ Book adapted for page turning (e.g. with page fluffers, 3 ring binder and folders)
- ___ Use of pictures with text (e.g. Picture It, PixWriter)
- ___ Talking electronic devices for single words (e.g. Reading pen, Franklin Bookman)
- ___ Scanner with OCR and talking word processor
- ___ Electronic Books (e.g. Start to Finish)
- ___ Other:

Learning /Studying

- ___ Print or picture schedule
- ___ Low tech aids to find materials (e.g. color tabs, colored paper or folders)
- ___ Highlight text (e.g. markers, highlight tape, ruler)
- ___ Voice output reminders for tasks, assignments, steps to tasks
- ___ Software for manipulation of objects/concept development (e.g. Blocks in Motion, Thinking Things)- may use alternate input device such as Touch Window
- ___ Software for organization of ideas and studying (e.g. PowerPoint, Inspiration, ClarisWorks Outline)
- ___ Other:

Math

- ___ Abacus, Math Line
- ___ Calculator/calculator with print out
- ___ Talking calculator
- ___ Calculator with large keys, large display
- ___ On screen calculator
- ___ Software with cueing for math computations
- ___ Tactile/voice output measuring devices (e.g. clock, ruler)
- ___ Other:

Aids for Daily Living

Eating

- ___ Adapted utensil/ plates
- ___ Arm support
- ___ Automated feeding
- ___ Other:

Dressing

- ___ Velcro fasteners
- ___ Button hook
- ___ Dressing aids
- ___ Other:

Aids for Daily Living (Continued)

Recreation & Leisure

- ___ Adapted toys and games (e.g. puzzles with handles)
- ___ Battery interrupters and switches
- ___ Adapted sporting equipment (e.g. Velcro mitt, lighted or beeper ball)
- ___ Universal cuff to hold crayons, markers, paint brush
- ___ Modified utensils (e.g. rollers, stampers, scissors)
- ___ Articulated forearm support (e.g. ErgoRest)
- ___ Drawing/graphics computer programs
- ___ Music or games on the computer
- ___ Other:

Home Living

- ___ Switch
- ___ Battery interrupter
- ___ Control unit
- ___ infrared sender / receiver

- ___ X-10 unit and peripherals

Transition

Work / School to Work

- ___ Adaptations as identified to meet individual needs e.g.
- ___ Scheduling aids (calendars, reminders, task analysis)
- ___ Switch / device
- ___ Adapted keyboard
- ___ Communication aid
- ___ Keyboard emulator
- ___ Other:

Transportation

- ___ Get in and out of car as a passenger
- ___ Transfer into vehicle and load mobility device
- ___ Get into vehicle with ramp or lift
- ___ Independently arrange transportation
- ___ Independently utilize public transportation
- ___ Independently drive self with adaptations
- ___ Independently drive self

Tolerance

- ___ Physically tolerate school/work day
- ___ Emotionally tolerate full school/work day
- ___ Medically tolerate full work / school day
- ___ Environmentally tolerate full work/school day
- ___ Tolerate with distance adaptations (internet, ITV)

Adaptations

- ___ Adaptive seating/ positioning
- ___ Electronic communication
- ___ Electronic organizers
- ___ Adapted computer input
- ___ Environmental control

